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| **CRITERIA** | | **HIGHLY SATISTACTORY** | **SATISFACTORY** | **UNSATISFACTORY** |
| **CONTENT** | * Interesting and clear introduction of the presentation. * Student demonstrates comprehensive understanding of the topic. * Effective conclusion. | Demonstrated mastery of the content knowledge in a comprehensive, effective and clear presentation. | Demonstrated basic content knowledge in the presentation, showing good understanding of the topic. | Failed to demonstrate adequate content knowledge in the presentation. Lacked transitions along the presentation. |
| **ORGANIZATION** | * Student organizes information logically and clearly explains the ideas, adhering to the time limit allocated for the presentation. * Student demonstrates presentation was well rehearse and prepared. | Demonstrated ability to organize and plan an effective logical presentation. Information was correctly transitioned from one point to another in allocated time. | Demonstrated basic ability to organize and plan the presentation. Some evidence of needed rehearsal time. | Failed to demonstrate the ability to analyze and synthesize and report information. |
| **SPEAKING SKILLS** | * Demonstration of effective speaking skill: * Volume * Pace * Clarity * Inflection * Elocution) | Demonstrated ability to deliver an effective and clear oral presentation with good volume and pace. correct, precise intonation and pronunciation of terms. | Demonstrated basic ability to orally deliver a presentation. Satisfactory pace, volume, inflections and pronunciation of terms. | Failed to demonstrate the ability to deliver an oral presentation. Sometimes lacks clarity, mispronounce some words, not understandable at times. |
| **MECHANICS/**  **GRAMMAR** | * Clearly and correct communication of ideas, using appropriate grammatical and mechanics rules. | Demonstrate clear ability to use constructions free or errors and easy to understand in a well-constructed form. | Demonstrate satisfactory ability to use grammar and mechanics in a way that the presentation has no serious grammar errors. | Presentation contains several major grammar errors, and evidently lacks the application of mechanics. |

**Rubric for PHD English Oral Exam**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **English Oral Presentation Evaluation** | | | | | | |
| **EVALUATION COMPONENTS (25 Points)** | | | | | | |
| **COMPONENT** | **Highly Satisfactory** | **Satisfactory** | **Unsatisfactory** | **Possible Points** | **Points Earned** | **Notes and Comments** |
| **CONTENT** | **5** | **4-3** | **2-1** | **5** |  |  |
| **ORGANIZATION** | **5** | **4-3** | **2-1** | **5** |  |  |
| **SPEAKING SKILLS** |  |  |  | **10** |  |  |
| **Volume** | **2** | **1** | **0** | **2** |  |  |
| **Pace** | **2** | **1** | **0** | **2** |  |  |
| **Clarity** | **2** | **1** | **0** | **2** |  |  |
| **Inflection** | **2** | **1** | **0** | **2** |  |  |
| **Elocution** | **2** | **1** | **0** | **2** |  |  |
| **GRAMMAR**  **MECHANICS** | **5** | **4-3** | **2-1** | **5** |  |  |
| **PRESENTATION SCORE** | | | | **25** |  |  |

*Los alumnos deben tener un total de 14 puntos mínimo para considerar que aprobaron el examen. Un total de 13 puntos o menos se considera que el alumno no cuenta con el nivel de inglés requerido para hacer una presentación oral de nivel B2.*