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| **CRITERIA** | **HIGHLY SATISTACTORY** | **SATISFACTORY** | **UNSATISFACTORY** |
| **CONTENT** | * Interesting and clear introduction of the presentation.
* Student demonstrates comprehensive understanding of the topic.
* Effective conclusion.
 | Demonstrated mastery of the content knowledge in a comprehensive, effective and clear presentation. | Demonstrated basic content knowledge in the presentation, showing good understanding of the topic. | Failed to demonstrate adequate content knowledge in the presentation. Lacked transitions along the presentation.  |
| **ORGANIZATION** | * Student organizes information logically and clearly explains the ideas, adhering to the time limit allocated for the presentation.
* Student demonstrates presentation was well rehearse and prepared.
 | Demonstrated ability to organize and plan an effective logical presentation. Information was correctly transitioned from one point to another in allocated time. | Demonstrated basic ability to organize and plan the presentation. Some evidence of needed rehearsal time.  | Failed to demonstrate the ability to analyze and synthesize and report information.  |
| **SPEAKING SKILLS** | * Demonstration of effective speaking skill:
* Volume
* Pace
* Clarity
* Inflection
* Elocution)
 | Demonstrated ability to deliver an effective and clear oral presentation with good volume and pace. correct, precise intonation and pronunciation of terms. | Demonstrated basic ability to orally deliver a presentation. Satisfactory pace, volume, inflections and pronunciation of terms.  | Failed to demonstrate the ability to deliver an oral presentation. Sometimes lacks clarity, mispronounce some words, not understandable at times.  |
| **MECHANICS/****GRAMMAR** | * Clearly and correct communication of ideas, using appropriate grammatical and mechanics rules.
 | Demonstrate clear ability to use constructions free or errors and easy to understand in a well-constructed form.  | Demonstrate satisfactory ability to use grammar and mechanics in a way that the presentation has no serious grammar errors. | Presentation contains several major grammar errors, and evidently lacks the application of mechanics.  |

**Rubric for PHD English Oral Exam**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **English Oral Presentation Evaluation** |
| **EVALUATION COMPONENTS (25 Points)** |
| **COMPONENT** | **Highly Satisfactory** | **Satisfactory** | **Unsatisfactory** | **Possible Points**  | **Points Earned**  | **Notes and Comments** |
| **CONTENT** | **5** | **4-3** | **2-1** | **5** |   |   |
| **ORGANIZATION** | **5** | **4-3** | **2-1** | **5** |   |   |
| **SPEAKING SKILLS** |  |  |  | **10** |   |   |
| **Volume** | **2** | **1** | **0** | **2** |   |   |
| **Pace** | **2** | **1** | **0** | **2** |   |   |
| **Clarity** | **2** | **1** | **0** | **2** |   |   |
| **Inflection** | **2** | **1** | **0** | **2** |   |   |
| **Elocution** | **2** | **1** | **0** | **2** |   |   |
| **GRAMMAR****MECHANICS** | **5** | **4-3** | **2-1** | **5** |   |   |
| **PRESENTATION SCORE** | **25** |   |   |

*Los alumnos deben tener un total de 14 puntos mínimo para considerar que aprobaron el examen. Un total de 13 puntos o menos se considera que el alumno no cuenta con el nivel de inglés requerido para hacer una presentación oral de nivel B2.*